Dr. Clemmer addresses Indian rights

Special to the Eagle's Eye

A leading Indian educator says the issues surrounding her people's rights can be better resolved as Americans discard old stereotypes and adopt new definitions about the nation's 1.5 million Native Americans.

"Too often the term 'Indian' is couched in stereotypical ideas learned through movies, television, literature, humor, and other misstatements often sanctioned in educational materials designed for schools and used widely in kindergarten through college," Janice White Clemmer stated during BYU's Human Rights Week.

"Must Change"

"It is not unusual for an individual who may have had dealings with Native Americans to use that pivot point by which to judge all other Native Americans regardless of education, economic endeavors, social standing, religious inclination and gender. This must change."

An assistant professor in the College of Education serving as BYU's multicultural-intercultural education specialist, Dr. Clemmer said one way of overcoming the neglect and indifference is to adopt the recommendations made by the U.S. Commission on Civil Rights in a 1981 report. Among other things, the report called for an Office of Indian Rights, and efforts to resolve conflicts and to reach cooperative agreements between state and local governments concerning fishing rights, land claims, and law enforcement.

"Different Definitions"

Dr. Clemmer also said individual citizens must reconsider the Indian society under different definitions, including personal/individual (Indian vs. non-Indian perceptions); community (Indian vs. non-Indian); tribal (federally recognized, state recognized, terminated); state (differs according to state); federal (differs according to laws); anthropological/ethnological (differs according to theories); historical (differs according to source), and religious (differs according to doctrine).

"To thoughtful people the idea of rights is a notion that permeates life," she said. "However, there is a plethora of legal premises which encumber the love–hate relationship of America to the indigeneous people of this country which often impedes the noble concept of rights."

Complex Issues

She also stated that the issues relating to Native Americans are so complex and intertwined that fundamental aspects of well-being are blurred and distorted in application. Dr. Clemmer said that too many Americans have been patting themselves on the back and exulting in fine ideals advocated in the Declaration of Independence and the Constitution. "We are enthusiastic advocates of liberty and human rights as abstract, high-minded principles," she said, "but do not seem to hesitate to dominate and exploit other individuals, classes, races, and peoples and to use them as a means to our ends."

"Third World"

In her remarks, Dr. Clemmer noted that America's 1.5 million American Indians living on 261 reservations on 52 million acres held in trust by the government have been described as "America's Own Third World." In Utah there are 19,256 Indians or 1.32 percent of the state's population. The largest concentration is in San Juan County, which has 5,600 Native Americans or 45.7 percent of the population. Salt Lake County has 4,424 or 0.7 percent; Uintah 1,952; Utah 1,879; Box Elder 1,294; Davis 754; and Weber 736. The largest reservation in the United States is the Navajo, with 104,978 residents; it covers parts of Utah, Arizona, New Mexico, and Colorado. The next largest reservation is the Pine Ridge Reservation in South Dakota, with 11,946 Native Americans.

Warm Springs Tribe

Born and raised on the Warm Spring Indian Reserve in Oregon, Dr. Clemmer has two Ph.D degrees, in history and cultural foundations of education, from the University of Utah. She is the first Native American woman in the nation to have two Ph.Ds.

This article, which first appeared in *The Salt Lake Tribune* on October 27, 1987, was written by Dr. Alf Pratte, a professor in BYU's Communications and Journalism Department.

continued from page 20

Universe story contains errors

circumstances had changed, having been released from her obligation to Lamanite Generation by the artistic director. When she came back to the department and asked if she could compete, she was informed that the funds had already been committed to Carla. She asked if additional funds were available and the department suggested that she contact Tingey to see if AIS was willing to sponsor two girls. Tingey eventually contacted the Lehi Foundation, which agreed to sponsor Lynne.

It is unfortunate that *The Daily Universe* article did not follow the most basic of journalism standards to clearly present the facts concerning the AIS sponsorship, Carla's selection, and both young women's contributions to the pageant, in the professional manner which their successful participation warranted. BYU is fortunate that both Lynne and Carla represented themselves and the school admirably throughout the pageant, gaining national recognition for their talents and personal efforts. The *Eagle's Eye* congratulates both of them.

Multicultural Programs
Eagle's Eye
240 KMB
Brigham Young University
Provo, Utah 84602

multicultural programs

eagle's eye

March 1988

Brigham Young University, Provo, Utah 84602 Vol. 20, No. 2

LG tours New Mexico; prepares for Germany

Lamanite Week plans under way

"Dwell Together in Unity" is theme

features:

Director's Corner 2
Smoke Signals 3
Mulicultural Learning Center. 4
1988 Lamanite Week Plans 6
Miss Indian BYU Pageant
Contestants 8
Student Spotlights
McDade's goal is a law degree. . . 10
Adison aspires to help youth 12
Lamanite Generation 13
AIS Conference 16
TMF Activities. 17

staff:

Editor-in Chief . . . . W. Keli'i Brown, Jr.
Layout/Photo Editor . . Camille Sylva
Office Manager . . Deborah Cocker
Instructor . . . . . Ken Sekaquaptewa
Reporters . . . . . Meretta Begay, Matthew Taylor, Sue Tiffany, and Angela Wilder
Photographers . . . . . Rosita Chavez, Garnet Comegan, and Duane Eldredge

ON THE COVER clockwise from top—Members of BYU's Lamanite Generation gather at the Taos Pueblo in Taos, N.M. Indian section members pictured include Sue Tiffany, Julius Chavez, Garnet Comegan, Lynne Hall, and Matthew Taylor. LG members marvel over turquoise crafts found in Old Town Santa Fe.

The Eagle's Eye is published three times each academic year as a laboratory of the Communications 495R class sponsored by Multicultural Programs, 121 KMB, Brigham Young University, Provo, Utah 84602.

ISSN–0046–0915

Director's corner

by
Max W. Swenson
Director,
Multicultural Programs

Perhaps the greatest synopsis of the requirements for good Christian living can be found in the writings of Matthew and in Third Nephi in what is more commonly known as "The Sermon on the Mount." In this sermon, Jesus presents some basic guidlines as to how we should treat one another, the blessings that will come to those who have the proper Christian attitude, and how we should behave in our daily dealings with others.

In the Fifth chapter of Matthew, Jesus tells his followers in Jeruselum that "Ye are the salt of the earth" and "Ye are the light of the world." These passages are enlarged upon in the Third Nephi and made more clear when Jesus uses these same analogies to describe our Christ-like potential. He said to the Nephites "Verily, verily, I say unto you, I give unto you to be the salt of the earth," and "I give unto you to be the light of this people." These changes move us away from a description of what we are to what we should constantly be striving to become.

'Salt of the Earth'

Most of us have heard a great deal about our responsibility to be a "light unto the world" but very little has been said as to how we may become "the salt of the earth." I have often asked myself why Christ chose such a simple thing as salt as a descriptive attribute we would henceforth be good for nothing.

The most common explanation that I have read made reference to the fact that salt is common, essential, and universally needed. Bruce R. McConkie said that "among the ancient Hebrews salt was an indispensable element, having both temporal and spiritual uses." (Mormon Doctrine, p. 601.) "When men are called unto mine everlasting gospel, and covenant with an everlasting covenant," the Lord says, "they are accounted as the salt of the earth and the savor of men." (D&C 101:39)

'Salt Can Enhance or Destroy'

Perhaps the most significant property of salt in our everyday lives is the effect that it has on what we eat. We use salt regularly to bring out the best flavor in food. Salt has the unusual ability to enhance whatever it touches. It makes meat, fruit, vegetables, and almost every thing we eat just a little bit better. But it also has the ability, when used inappropriately, to destroy. When salt looses its ability to savor or enhance, or when it is applied in a thoughtless manner, it literally becomes good for nothing.

Christ has asked us to become like salt. We might appropriately ask ourselves, "what effect do we have on those with whom we come in contact?" Are those who associate with us enhanced by this association with others contribute to the problem or enlighten them with a positive and refreshing attitude? These are questions worthy of self examination.

I would hope that in our dealings with each other that these associations will be uplifting and enhancing and that we will be personally benefited because we bring out the very best in those we touch.

Returning Eagle's Eye staff members include (from L to R) Office Manager Deborah Cocker; Editor-in-Chief Keli'i Brown; Layout Editor Camille Sylva and Photographer Rosita Chavez.

Smoke Signals—

Newsbriefs from Multicultural Programs and the Indian World

Contestants sought for Indian pageant

Contestants are now being sought for the 9th Annual Miss Indian Scholarship Pageant to be held March 26, 1988, at 8 p.m. at Canyon View Junior High in Orem, Utah. As a preliminary to the Miss Utah/Miss America Pageants, Indian girls from all over the state will be expected to compete in the areas of talent, interview, evening gown and swimsuit.

Indians desire return of ancestor's remains

American Indian leaders are trying to get the Smithsonian Institute to stop displaying the bones of their ancestors.

Museum officials say they are willing to remove bones that can be identified as having been stolen from graves or coming from people with living ancestors, but they would like to keep the others for study.

The Smithsonian has about 34,000 skeletal specimens, of which some 14,500 are North American Indians. Many of them are whites, 6,829; blacks, 1,744, and "all others," 7,033.

Smithsonian spokesman Madeleine Jacobs said the museum plans to return remains that are known to have been stolen from the Blackfeet Indians in Montana in 1892.

Before returning the remains, casts will be made, a process that could take a year, Ms. Jacobs said. However, replacing all bone displays with casts presents a problem of authenticity, and will not be done.

"In most museums, the artifacts being the real thing is very important," she stated. "You would not want to see a replica of a Van Gogh painting: you want to see the real thing."

The Smithsonian would like to continue to use some remains to study the history of human health problems, demography, behavior and social and political history, Smithsonian Secretary Robert McCormick Adams stated.

(The Associated Press, Dec. 3, 1987)

New Indian clinic to open in Salt Lake

The Indian Alcoholism Counseling and Recovery House Program, a non-profit, 501 (c) (3) organization, has recently been awarded a major contract from the Health and Human Service Department, Indian Health Service Agency, to provide free and reduced price medical services to Native Americans living along the Wasatch Front.

The clinic is located at: 146 East 600 South, Salt Lake City, Utah. Office hours are: Monday through Friday 8:00 a.m. –5:00 p.m. For appointments call: 359-6906.

The clinic will offer: well child checks, immunization, physical, gynecology/prenatal, and general adult medicine.

The clinic is opening with a family physician with hopes of expanding the staff to included additional specialists.

***(Utah Indian News,* November 1987)**

LDS Church growth has steady increase

The Church of Jesus Christ of Latter-day Saints experienced steady growth during 1987 and worldwide membership should reach the 6.5 million mark during the first half of 1988.

Church membership at year's end is an estimated 6.4 million and records officials say that figure could go higher once all local units have submitted annual reporting forms. The First Presidency will announce the official year—end figure at the Church's annual general conference.

World membership at the end of 1986 was 6,170,000. Meanwhile the Church has grown from 1,622 stakes at the close of 1986 to some 1,665 stakes a year later. With 12 new missions organized during the past year and another seven scheduled to begin operations in January, the number of missions will have increased from 193 to 212. The number of misssionaries is up from 31,803 a year ago to just over 35,000 today.

The Church was organized in a log cabin in western New York State in 1830 with only a few dozen adherents. Since 1847 the world headquarters has been in Salt Lake City and today there are nearly 16,000 congregations spread throughout every state of the union and in more than 100 other countries and territories.

Private bank has plans to issue Navajo money

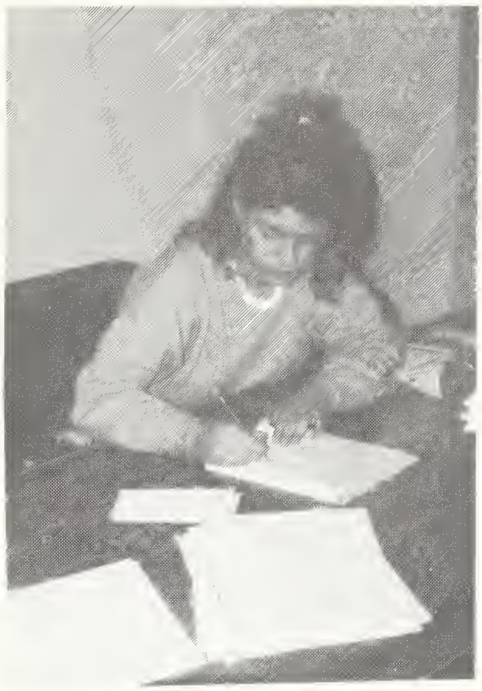
Indian activist Russell Means says he plans to open two privately owned banks this year on the Navajo Indian Reservation—and issue "our own Navajo currency."

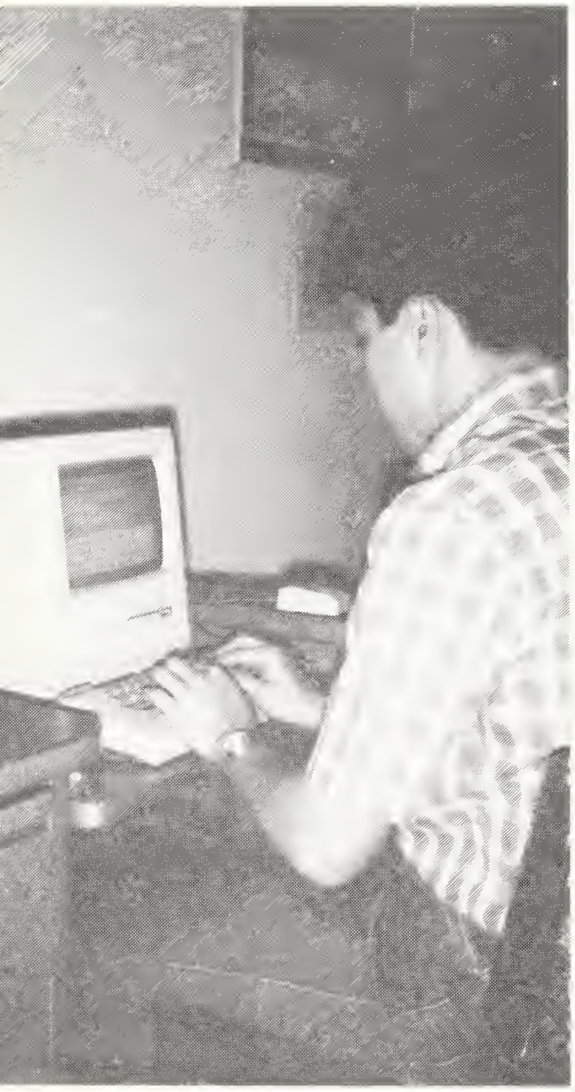
The private banks will replace recently closed branches of Citicorp Bank.

"We will deal with the 'funny money' of the United States...but we'll also issue our own Navajo currency.

continued on page 20

Multicultural Learning Center helps





by KELI'I BROWN

Being a successful student is by no means an easy task. For many it requires dedication, persistence, time management skills and an overall positive attitude toward their various subjects. However, even after mastering all of the above, many students still find it difficult to "stay afloat" in the world of college academics. With this in mind, BYU's Multicultural Programs has developed the Multicultural Learning Center located in room 242 of the Knight Mangum Building.

According to Darlene Oliver, assistant director of Multicultural Programs, one of the goals of the center is to cater to the cultural needs of students. She stated that "Multicultural programs encourages instruction, programs and services designed to give special attention to any environmentally disadvantaged member of the University community."

Language, Cultural Barriers

It is not uncommon to find students from a foreign country attending BYU. Often times these students must not only deal with academic pressures, they must also deal with language and cultural barriers. The Multicultural Learning Center strives to help students to deal with those obstacles.

By employing students of various backgrounds, the learning center is able to foster a more comfortable atmosphere. English tutor Cherry Douch from Tauranga, New Zealand, agrees. "The multicultural students seem to be a lot more comfortable. There is more of an opportunity for one-on-one attention and the tutors here are more understanding to the individual needs of each student."

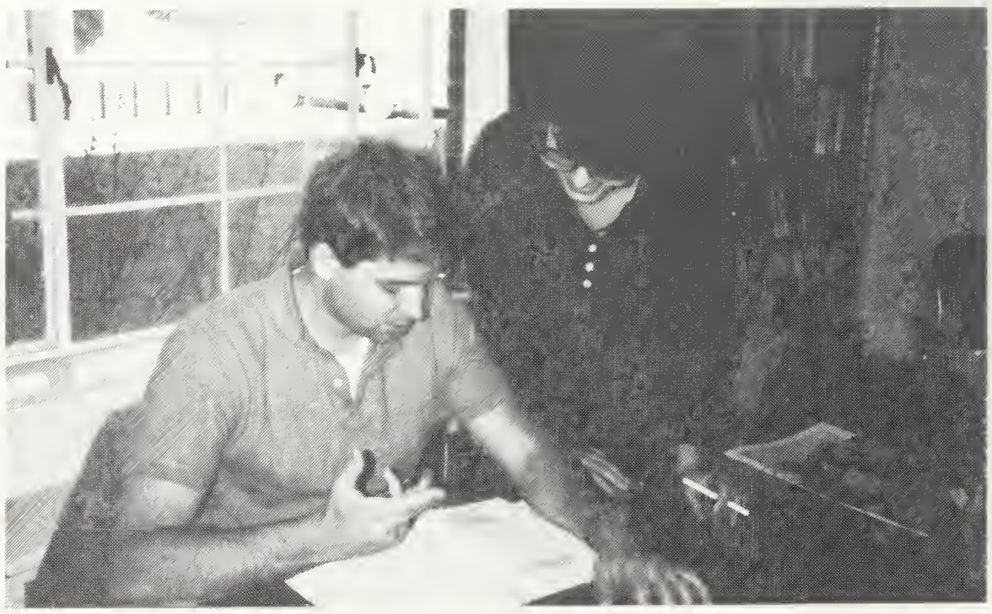
'Anchor Points'

Oliver also stated that the center provides students with "anchor points" from which continued growth is possible. "We strive to create opportunities which will allow students and staff to progress towards the realization of both temporal and eternal potentials," she stated.

The learning center not only provides students with academic instruction, it also affords tutors the opportunity for development in several areas. Linda Gaya, math and french tutor from Noumea, New Caledonia, stated that the tutoring experience has given her more self confidence. "I find that I am now better able to deal with people. I have progressed from an opinion seeker to an opinion leader," she said.

Accessibility

Students who use the center have mentioned that one of its benefits is its accessibility. "The learning center is very convenient. The tutors are always available and the services are free. It really makes life a lot easier," said Sarah Bitsui, Navajo from Black Mesa, Ariz.



struggling students 'stay afloat'

Luana Uluave, Tongan from Provo, stated, "students need to realize that we are here to help them. There is no better feeling than seeing a confused student 'catch on' to what we're teaching."

The tutors are able to help students with most courses offered at BYU. One of the tutors, Chanh Nguyen from Bruxelles, Belgium, tutors not just one, but four subject areas. His capabilities allow him to offer assistance to students enrolled in biology, chemistry, math and physical science. Other tutors are available for statistics, accounting, business, English and French. According to Multicultural Academic Assistant Lavay Talk, tutors can also be arranged for other courses. "If a student finds that he needs help in courses not offered in the learning center, we at Academic Concerns may be able to assist them in acquiring a private tutor."

Research Information

The center also provides valuable research information for Multicultural Programs and Student Life. The two departments are very interested in finding out how many students make use of the center, obtaining feedback from students and the scholarly gain on the part of the students and the tutors as well.

Most students feel that the Multicultural Learning Center is up-to-par with its intended goals and objectives. Kim Antone, Pima-Oneida Indian from Scottsdale, Ariz., stated, "the center does an excellent job at helping students with their academics. The tutors provide more than adequate information and motivation which gives multicultural students the opportunity to succeed here at BYU."

CLOCKWISE FROM TOP RIGHT—Math tutor Ernie Castillo and French tutor Linda Gaya take a break from work. Charles Nahale receives a little bit of help from Chahn Nguyen. Kim Antone prepares for a test. Luana Uluave answers a question for Sean Eddy. Duane Eldredge busily types a report on one of two computers offered to users of the Center. Tutor Linda Gaya prepares her daily schedule.

Lamanite Week theme sends message of unity

by ANGELA WILDER

"**Dwell Together** in Unity" was selected from numerous entries in the theme competition for Lamanite Week 1988. This year's theme was created by Tribe of Many Feathers president, Tracey Platero, a sophomore Navajo–Apache from Bloomfield, N.M., majoring in dance specialization.

Platero derived her idea from Psalms 133:1 in the Bible which reads: "Behold , how good and how pleasant it is for brethren to dwell together in unity."

"Out of all the entries submitted," says committe member, Savania Tsosie, Multicultural Programs, "the committee felt that this one best exemplified the message that we are trying to get across."

Encouragement

Platero is preparing to serve a mission for the Church soon and says that it was while she was studing the scriptures and looking for some encouragement one morning that she happened to come across the verse.

The theme will be the inspiration for all the activities this year and will be displayed on flyers all over campus.

Platero says she thought of the flyers that would be up on campus when she considered the theme. "Everyone on campus will see the flyers whether they come or not," she says of the theme's importance. "Who knows, someone may be lost, just wandering, but that one verse could maybe change their whole day and outlook."

'Inspired'

Platero says she was inspired by the verse and its applicability to not just the Lamanite People, but to every people.

"You need to work with yourself first, then your people, and then everyone else," she concludes, summing up the goal and vision of Lamanite Week 1988.

MONDAY
Opening Ceremony LASA, Memorial Lounge 12 Noon
Displays-Garden Court ELWC, 1-4:30pm
Workshop-LASA 347 ELWC 1-3pm
FHE 394-396 ELWC, TBA

TUESDAY
Displays-Garden Court, ELWC, 8-11am and 1-4:30pm
Devotional Bishop Robert D.Hales Marriott Center, 11am
Noon Show-Polynesian Club Memorial Lounge
Workshop Polynesian Club 347 ELWC 1-3pm
Polynesian Luau and Show 7-11pm, 394-396 ELWC $5 Dinner & Show, $2 Show only

WEDNESDAY
Display-Garden Court, ELWC 8am-4:30pm
Miss Indian BYU Speech Competition, 347 ELWC 10-11am
Student Speech Competition, 347 ELWC, 11am-12pm
LAMANITE GENERATION 7:30pm De Jong Concert Hall, HFAC $3.50 student, faculty, & staff $4.50 general public

THURSDAY
Displays-Garden Court ELWC 8am-4:30pm
Judging of Displays Garden Court 11am
Noon Show-TMF Memorial Lounge
Workshop-TMF 347 ELWC 1-3pm
LAMANITE GENERATION 7:30pm De Jong Concert Hall HFAC $3.50 students, faculty, and staff, $4.50 general public

FRIDAY
Miss Indian BYU Workshop 347 ELWC, 1pm
Awards Banquet 394-396 ELWC, 5-7pm $5.50/person

Miss Indian BYU Pageant $2/person East Ballroom 8-10pm
Dance Garden Court ELWC, 9-12 midnight

SATURDAY
Fun Run $6 pre-registration $7 late registration (T-shirt included) 1pm JSB
Cedar Tree Dance Competition Smith Field House, West Annex 4:30pm doors open 5pm Grand Entry $2 (adults) and $1 (2-12 years of age)

Plans for Lamanite Week under way

by ANGELA WILDER

Lamanite Week returns this year in all of its power, pageantry, and play. This year's activities will span the week of March 14 thru 19, in an array of different cultures, traditions, dances, foods, and excitements from the Polynesians, Latin Americans, and Native Americans at BYU.

Lamanite Week activities will center around this year's theme "Dwell Together in Unity" and were planned by a committee comprised of the Tribe of Many Feathers President Tracey Platero, Latin American Student Association President, Alberto Puertas, and Polynesian Club President, Shalei Mossman. Two faculty advisors from Multicultural Programs, Savania Tsosie and Ken Sekaquaptewa were also assigned to the committee.

'Learn the Cultures'

"Lamanite Week is a good opportunity for all BYU students to get to know others and to learn about something new, another culture. It can be a real eye-opener," says Platero. "It's also good for Lamanites to see what they're made of and that they have something worth sharing. Lamanite Week broadens everybody."

"Lamanite Week is designed to present Lamanite culture," says Puertas. "I think this year's theme says everything. We are trying to make a difference by presenting our culture, improving ourselves, and sharing with others."

"Even though we come from different backgrounds," he continues, "we can still be together and yet keep the uniqueness that we have."

Talent Show

LASA will open the week with a noon Talent Show on Monday in the Memorial Lounge, ELWC. The show will feature many musical talents of BYU's Latin American students. They will have a workshop and speaker during the day, and top-off the night with a Family Home Evening "Latin American style" with regional cookery and displays, Latin guitar music, and lots of audience participation.

Tuesday will also host a noon show in the Memorial Lounge for the Polynesian Club. Club members will perform traditional dancing and music from their native isles of the sea, and continue in the afternoon with four workshops featuring cultural crafts, displays, and costumes from Hawaii, Samoa, Tonga, and the Maori people of New Zealand. Then the evening will sparkle with dancing, song, and tropical foods for a traditional Hawaiian Luau.

'Authentic Luau'

"The Luau will be a lot of fun," promises Mossman. "We're going to make it as authentic as possible."

TMF will present their noon show on Thursday, showing off some Native American traditional dancing. A fashion show of comtemporary and traditional Indian clothing and various workshops hosting prominent speakers will follow in the afternoon.

Friday's activities include a banquet in the evening honoring Lamanite Scholarship winners, contestants for the Miss Indian BYU title, and the winner of the Lamanite Week Speech Competition. And as if all of this were not enough, there will be a dance for the student body in the Garden Court, ELWC from 9 to 11:00 pm.

The final day of Lamanite Week 1988 will finish with the annual "Fun Run", a 5—K race around BYU's campus, starting at 1:00 pm. That night will feature an Indian Pow Wow in all of its pageantry and color from 4:00 to 11:00 pm in the George Albert Smith Fieldhouse.

LAMANITE WEEK CHAIRMEN (top to bottom): TMF President Tracey Platero, Navajo-Apache from Bloomfield, N.M.; LASA President Alberto Puertas from Peru; and Polynesian Club President Shalei Mossman, Hawaiian from Pukalani, Hawaii.

Six young women to compete

by MATTHEW TAYLOR

Six Indian coeds will be vying to become the 28th Miss Indian BYU held during Lamanite week, March 14-18, 1988.

The six young women competing for the crown include: Audrey Boone, Rosita Chavez, Julie Beth Leno, Sue Lynn Tiffany, Angela Wilder, and Pamela Wilson.

As a performer with the Lamanite Generation, Matthew Taylor, Navajo, from Crystal, N. M., enjoys singing and dancing. His other hobbies include calligraphy, gymnastics and reading church books. While in high school, Taylor was a yell leader and served as senior class president. He plans to serve a mission for the Church of Jesus Christ of Latter-day Saints this coming summer.

Design Technology

Audrey Boone, a 23-year-old Navajo from West Jordan, Utah, is currently a junior majoring in design engineering technology. She enjoys sports, being with family and friends, and loves the outdoors. Boone has served a full-time mission for The Church of Jesus Christ of Latter-day Saints in the Washington-Seattle Mission. She sees running for Miss Indian B.Y.U. as an opportunity to learn more of her Indian culture and herself.

Rosita Chavez is a 19-year-old Navajo from Bloomfield, N. M. She is a freshman majoring in electrical engineering and minoring in math. Her hobbies are beadwork, photograhpy, dancing in pow-wows, and playing basketball. Rosita keeps busy by being an active member of the "Beau's" intramural basketball team and works as a photographer for the Eagle's Eye Magazine. Her goals are to graduate from college and to pursue a career as a television engineer.

Fashion Design Major

Julie Beth Leno, a 25-year-old Delaware Indian from Oklahoma City, Oklahoma is a sophomore majoring in fashion design. She enjoys sewing, drawing, photography, biking, and swimming. In her free time she likes to be outdoors. Leno served a mission for The Church of Jesus Christ of Latter-day Saints in the Arizona Tempe mission. Her goals are to become a fashion illustrator and to create a line of maternity wear for working women.

Sue Lynn Tiffany, 20, is an Apache-Cherokee from Nanakuli, Hawaii. She is currently majoring in public relations. She enjoys dancing, meeting people, and learning about different people and cultures. She also has a great love for the gospel of Jesus Christ and a sincere concern for the welfare of others. Growing up in Hawaii she has had the opportunity to learn about the Hawaiian culture

Audrey Boone

Rosita Chavez

Julie Beth Leno

in Miss Indian BYU pageant

and has a great love for these people. This year she is a member of the Lamanite Generation which has given her the opportunity to appreciate and learn more of her Native American heritage.

Return Missionary

Angela Wilder, a 23-year-old, Blackfoot/Cherokee from Cincinnati, Ohio is a junior majoring in broadcast news. Her hobbies include drawing, painting, reading, keeping physically fit, writing, poetry, and keeping spiritually balanced. Wilder served a mission for The Church of Jesus of Christ of Latter-day Saints in Switzerland and France. She now works as a French teacher in the Missionary Training Center. She also keeps busy writing for the Eagle's Eye Magazine and working on her series of drawings and paintings of Native Americans.

Pamela Wilson, 20, is a Navajo/Hopi Indian from Farmington, N. M. and is a sophomore majoring in business management. She enjoys dancing, spending time with family and friends, and participating in sports. While attending B.Y.U. Wilson has participated in the women's softball program and enjoys playing volleyball, basketball, raquetball and swimming. She has a deep love for her cultural background and would like to help the two tribes she represents.

Requirements

To qualify as a contestant, a candidate must be an enrolled tribal member or be able to prove her Indian ancestry, she must have been a full time student at BYU before competing for the title, and must plan on staying during fall semester of 1988 and winter semester of 1989. The young woman's cumulative GPA must be 2.0 or higher and she must maintain that minimum throughout her reign. Finally, she must be in good standing with academic standards, live the BYU code of honor, including the dress and grooming code.

Judging for the pageant will be based on a panel which includes five categories: knowledge on current issues, culture, and Indian policy, a personal interview, and their traditional clothing; a talent presentation emphasizing their Native American culture; an extemporaneous speech; and a questionaire.

Pageant Events

Events involving the pageant begin on March 12 with the panel judging. The speech contest will be held on March 16th. Contestants will then be presented on March 17th at the Lamanite Generation performance held in the DeJong Concert Hall of the Harris Fine Arts Center. Then on March 18th, contestants will be honored at the awards banquet, which precedes the Miss Indian BYU Pageant and coronation held at 8p.m. in the East Ballroom of the Wilkinson Center. The final event will the Harold B. Cedartree Competion held on March 19th in which the new Miss Indian BYU and her court will be present.

Sue Lynn Tiffany

Angela Wilder

Pamela Wilson

McDade balances academics, family life

by ANGELA WILDER

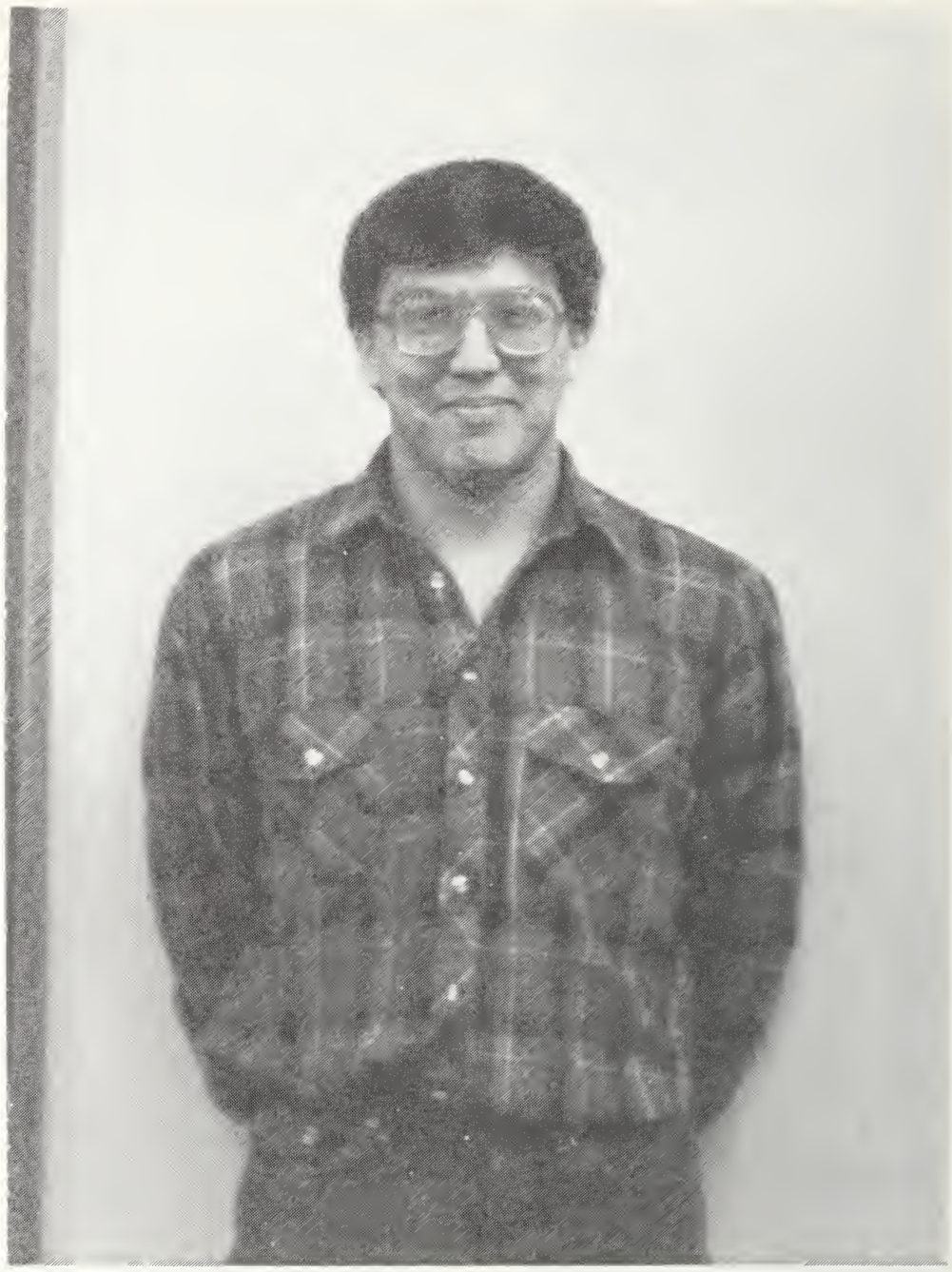
Commitment to the Lord and His Gospel and maintaining a balance in life seem to be the keys to success for one of BYU's Native American law students. For Darold McDade, a Shoshone from Elko, Nev., succeeding has meant a continual effort to try his hardest, to forget what others may think, and to do it his own way—the Lord's way.

While growing up in Elko, the 24-year-old McDade experienced many trials, especially with his peers. He often faced rejection and misunderstanding from his friends who were envious of his desire to succeed and better himself.

Student Officer

McDade became student body vice-president his junior and senior years in high school. He also received all-state honors in baseball and football.

McDade admits that his first choice in life was to play professional baseball, and although he had the opportunity, he chose to follow his greatest role model in life, his father, and pursue law, the area in which his father had encouraged him.



Law student Darold McDade, 24-year-old Shoshone from Elko, Nev., would like to be a prominent attorney and work with Indians.

Father's Example

McDade's father always set an example of discipline, friendship, and caring. His father worked at a boys school in Elko and as a youth parole officer. He now works with rehabilitation programs with the BIA and is a tribal judge for the Shoshone. "If it were not for my father's example and qualities, I wouldn't be here now," says McDade. He received his undergraduate degree in political science, with a minor in Native American studies in 1987.

His desk is decorated with photos of his wife, Doreen, a Navajo graduate student in recreational administration, and his little son, Warren. He smiles as he looks at them and becomes reflective. "I love my family. The best experience is Warren. He adds so much more to our marriage. He helps us to try harder to succeed, and he helps us to have greater happiness and togetherness. He causes a lot of conflict, but he brings alot of joy. They keep me going when it gets tough and give it all purpose." The McDade's have been married for two years.

Gospel Provides Meaning

McDade says that the other thing that gives purpose to his life is his religion. He was not a member of The Church of Jesus Christ of Latter-day Saints when he first attended BYU. He was attracted to the school for its various Native American programs. While in school he began to play basketball for the Provo Blazers, an all-Indian team, to help maintain some balance in his life as a student. He thus became aquainted with some members of the Church.

"I was really impressed with my teammates," says McDade. "They were so family-oriented and would always go to church. I could really see how their lives were blessed by the gospel and how balanced they were. It had a great influence on me." He decided to be baptized and has been a member of the Church for the past four years.

Law School

McDade says that he applied to six different law schools and was accepted by them all. "I never had the problem of having A's all my life," he smiles, "but I've tried to have alot of outside activites and maintain a pretty good average. Outside activities are really important. You can have all straight A's but not be involved with anything else but school. A lot of firms will refuse to hire you if you lack outside acitivities. They want to see that you can do alot of things."

He says he chose BYU's law school because he felt they would really give him a chance here. "It's a hard school," he says, "but they really encourage Indians here."

Tribal Law

McDade expresses the great need for Native Americans in law because of the development of tribal law. "We really need Indians who have the experience to work with tribal government," he continues. "Right now there are many who prosecute for the tribes without having any sort of degree. If they want to truly be independent from the state and federal government, they need qualified lawyers who can deal with them." He would like to one day return and work with his tribe.

McDade encourages other Native American youth to consider a degree in law and not to discourage themselves by thinking that it is out reach due to their grades or the competition. "Indian students need to really concentrate on their writing and English background and to work on oral communication. It's important to be able to state what you mean. Even if you don't make it now, if you try, don't think that you won't ever have the potential. Keep trying."

Take Initiative

McDade says he would like to see more Native Americans take initiative, expand their goals, and overcome personal conflicts. "They need to know that they can do it. I'm no smarter than the next guy. I'm just trying to work hard and anyone who will work hard can achieve."

McDade has many goals that he is working towards. His ultimate goal is, "to return to my Heavenly Father. I would also like to become a prominent attorney and work with the Indians. I would like very much to be a role model for them, and especially to be a role model for my kids the way my father was to me."

Eternal Goals

"Money is no part of it," he continues, emphasizing the true importance. "I could be a lawyer, but that's not eternal. For me, the gospel is everything."

Angela Wilder, Blackfoot-Cherokee-Shawnee, is from Blue Ash, Ohio. She enjoys drawing, running, dancing and writing. A junior majoring in communications, Wilder has drawn a series of American Indian paintings. She served a mission for the Church of Jesus Christ of Latter-day Saints in Geneva, Switzerland.

McDade, with wife Doreen and their son Warren, says, "Family gives it all purpose."

Sylvia Adison plans to return to the reservation to help Indian youth.

Adison hopes to 'open eyes' of Indian youth

by SUE TIFFANY

Although not raised on the reservation, Sylvia Adison has plans to go back and counsel Native American youth and provide them with self esteem workshops to open their eyes to what the world has to offer them.

Adison, a senior majoring in psychology and minoring in Native American Studies, is a Navajo from Richfield, Utah. She served an LDS mission in Iowa and anticipates graduating from BYU in August.

Adison spoke of a desire to return to the reservation because she wants to reach out and help. "I know some of my friends don't want to return, but some of us have to be strong to go back and help the people overcome the problems. They need leaders!" She felt that being raised away from the reservation gave her the opportunity to experience the "real world." She hopes to help Indian youth realize that such an opportunity is available to them also.

Saw Potential

Adison had a glimpse of this type of work while employed at the Richfield Indian dormatory. There she was able to counsel youth who had self esteem problems and lacked ambition. Adison said she saw potential in the youth and gave them all the help she could. "I felt good when they walked away feeling better about themselves and had a desire to make something of themselves," stated Adison.

In 1987, Adison competed in the Miss Indian BYU pageant and was voted Miss Congeniality by the other contestants.

Sue Lynn Tiffany, Apache-Cherokee, is from Nanakuli, Hawaii. A junior majoring in public relations, Tiffany enjoys Polynesian dancing and cooking. She is presently a member of the Lamanite Generation. She was chosen as valedictorian of her high school graduating class and is a transfer student from the University of Hawaii. Tiffany also enjoys Indian dancing and learning more about her Native American heritage.

This award epitomizes Adison's personality. Many of her peers agree that she is often willing to go out of her way to help a friend in need. Matthew Taylor, Navajo, commented that "she will give advice and tell you the truth." She's very honest and subtle, all qualities which are needed in her chosen profession.

As a member of this year's Miss Indian BYU pageant committee, she urges other single female Indians to take part in it. She feels that it offers a great growing experience.

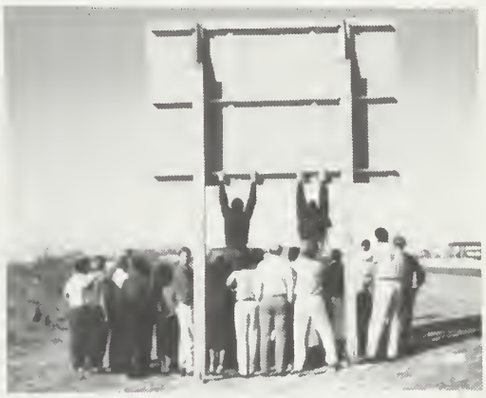
Lamanite Generation

For the second year in a row, Adison is a member of the Lamanite Generation. She is the costume manager and carries a great responsibility. Some of these tasks include making sure all costumes are accounted for at the end of each performance, mending costumes, helping in setting up and taking down props, and helping with last minute preparations during shows. Although her contributions are all backstage, a dancing member of the group said, "it wouldn't be possible without her. Some of us would not be able to make it out on stage if she wasn't there." Being a member of the group, Adison believes, allows her to see new places, meet new people, and influence the lives of others in some way. "It's as if I'm serving another mission." Adison also said that it makes her happy to see the "hearts of the Indian people lifted" when the group performs and she knows that it makes them proud of who they are.

Winter semester tour takes LG to New Mexico

by SUE TIFFANY

For the members of Lamanite Generation, it seems that the work never ends. Just as they complete their annual mini-tour, it is already necessary for the group to prepare for upcoming events. Mid-semester took place from Feb. 12-21, 1988 and took them from Blanding, Utah to Albuquerque, N.M. and as far as Carlsbad, N.M. The group traveled a to-



CLOCKWISE FROM ABOVE—Sue Tiffany, Lynne Hall and Tracey Platero prepare for the show's opener. What is LG looking at? The Texas border sign outside of Hobbs, N.M. Garnet Comegan describes his bustles. Generators meet for an early morning start in Blanding. Sandra Joyce performs the Samoan Taualuga.

Lamanite Generation shares heritage

tal of 2200 miles, which included eight performances, two mini-workshops, and one fireside.

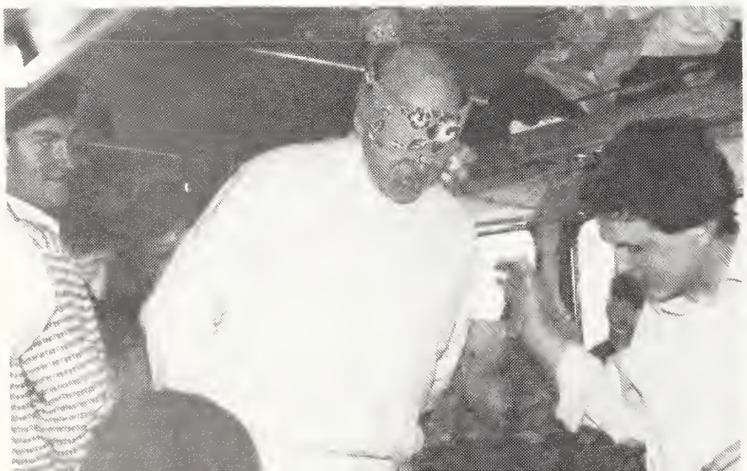
Missionary Effort

According to LG President Jace McQuivey, the group's missionary committee wrote letters to LDS Stake Presidents in the areas where they performed and church members were encouraged to bring investigating non-members to the show. They were also asked to take the initiative to introduce them to the dancers at the end of the performance. The performers hoped to reach out in a missionary effort to relay some type of positive influence, said Artistic Director Randy Boothe.

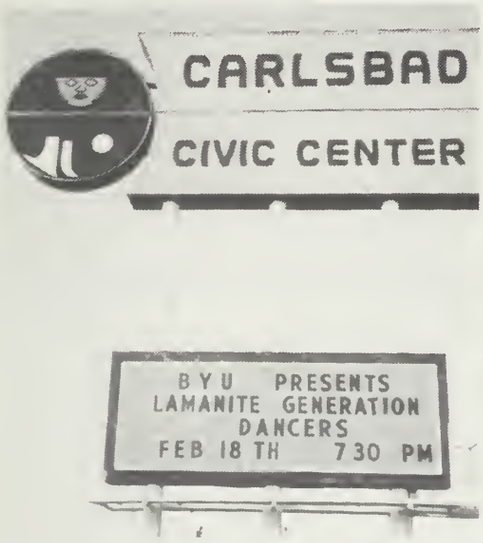
Along with the church's Book of Mormon placement program, the group made a goal to place the books with non-members, whether it be the people they met after the show or their host families.

'Better Prepared'

Although there have been obstacles that the group has had to overcome, Polynesian Section Leader Edwin Napia



through 'Living Legends' performance



felt that the group was better prepared than they have been in a long time. "The show was in a set order and we did not have to add any new dances to the program".

This year's theme, "Living Legends," has given the show a deeper meaning. In the summer of 1987, Boothe and section leaders Irma Hofer, Julius Chavez, and Napia met and brainstormed on what LG's purpose was. They felt it was important that the audience know that the performers "live and breathe the legends of their forefathers today in the modern world," said Boothe. Their lives are centered on the culture and heritage they have been raised with and it is hoped that through the performances and narratives those legends can be seen.

Spiritual Preparation

In spiritual preparation for mid-semester tour, the group held a fireside at which Ezekial Sanchez spoke on the relationships and blessings that come with being a Lamanite. A temple session was also held for all temple recommend holders and the group was asked by Boothe to study their scriptures so that they could be "in tune with the Spirit."

LG will be performing two evening shows during Lamanite Week in the Dejong Concert Hall of the Harris Fine Arts Center on March 16 & 17 at 7:30 p.m. Tickets are $3.50 for faculty and students and $4.50 for general public. The members are extremely excited about performing for two night shows this year as compared to the usual matinee and one evening show of the past.

CLOCKWISE FROM TOP CENTER—Carlsbad, N.M., announces the coming of LG. Michael Jordan, Paul Carpenter and Garnet Comegan speak, see and hear no evil. Kanani Velasco, Chucky Stevens and Sue Tiffany view sites in Carlsbad Caverns. LG members envy the generosity of park visitors. Tamiko Okabe and Tiffany relax at a host's ranch. Director Randy Boothe is initiated. LG dines with Carlsbad youth. Duane Eldredge and Velasco test their equestrian skills.

AIS Conference set for March 15, 16

"**Motivating Indian People** for High Performance" and "Developing the Potential of Our Reservation Youth" are some of the topics to be discussed at the American Indian services self-management and leadership conference.

The two-day conference will be held during BYU's Lamanite Week, March 15–16 in the BYU Conference Center/Harman Building. Highlighting the conference will be special guests Peter MacDonald, Navajo Tribal Chairman, and Stanley A. Peterson, Associate Commissioner of the LDS Church Education System.

The purpose of the conference according to Assistant AIS Director William Kelly is to help motivate Indian leaders and youth to develop self-esteem and leadership.

For conference information and registration forms call 378-4364.

Tuesday, March 15th

8:30–9 a.m.	**Registration/Confinental Breakfast**	**CONF CENTER**
9–9:45 a.m.	General Assembly	**ROOM 2258 CONF CENTER**
10–11:45 a.m.	**"Motivating Indian People for High Performance"** Dr. William G. Dyer International business trainer and consultant	**ROOM 2258 CONF CENTER**
12–1:30 p.m.	**LUNCH** Special guest speaker: **Dr. Peter MacDonald** Chairman, Navajo Nation Window Rock, Arizona	**ROOM 2260 CONF CENTER**
1:30–2:30 p.m.	**Workshop for Indian men: "How to Increase Economic Development for Indian Reservations"** Dr. Peter MacDonald Chairman, Navajo Nation Window Rock, Arizona	**ROOM 2258A CONF CENTER**
1:30–2:30 p.m.	**Workshop for Indian women: "Developing the Potential of Our Reservation Youth"** Wanda MacDonald Coordinator, Navajo Youth Programs Window Rock, Arizona	**ROOM 2258B CONF CENTER**
2:30–4 p.m.	**"Achieving Your Maximum Potential"** Dr. Philip B. Daniels Professor of Psychology International business trainer and consultant	**ROOM 2258 CONF CENTER**
4–5:00 p.m.	**Workshop for Indian women: "How to Succeed and Be Happy as a Single Parent"** Dr. Suzanne Dastrup Clinical Psychologist Marriage and family counselor National family trainer	**ROOM 2258A CONF CENTER**
4–5:00 p.m.	**Workshop for Indian men: "Planting Positive Seeds of Success"** Mr. William K. Kelly Business trainer/consultant Asst. Director, American Indian Services	**ROOM 2258B CONF CENTER**
6–8:00 p.m.	**HONORS BANQUET** Special guest speaker: **Stanley A. Peterson** Associate Commissioner LDS Church Education System Supervises 700,000 students in schools and education programs throughout the U.S. and its possessions, including 68 countries in the world	**ROOM 2260 CONF CENTER**

Wednesday, March 16th

8:00–9:00 a.m.	**"Money Management—Getting the Most Out of Your Dollar"** Mr. Kirt Olson, Pres. C.M. Enterprise San Bonito, Texas Former Associate Director of American Indian Services	**ROOM 2258 CONF CENTER**
9–10:00 a.m.	**"Achieving Positive Results with Successful Management Skills"** Dr. Dale T. Tingey, Director American Indian Services National Indian trainer and consultant	**ROOM 2258 CONF CENTER**
10–11:00 a.m.	**"Effective Techniques in Indian Leadership"** Travis Parashont Director, Office of Indian Affairs State of Utah National Indian leadership trainer	**ROOM 2258 CONF CENTER**
11–12:00 p.m.	**"Effective Business Principles"** Mr. Eran A. Call Business consultant/trainer Asst. Director, American Indian Services	**ROOM 2258 CONF CENTER**
12–1:00 p.m.	**LUNCH**	**ROOM 2260 CONF CENTER**
1–2:00 p.m.	**"Opportunities for Indians in Education Administration"** Marcia Galli Senior Specialist Mountainwest Education Equity Center Weber State College Member, UDIA Board	**ROOM 2258 CONF CENTER**
2–3:00 p.m.	**"Successful Life Planning"** Leo A. Weidner National business consultant	**ROOM 2258 CONF CENTER**
3–4:30 p.m.	**"Developing a Future for Indian Youth"** Howard T. Rainer National Indian youth trainer	**ROOM 2258 CONF CENTER**
5–6:00 p.m.	**DINNER**	**ROOM 2260 CONF CENTER**
7:30 p.m.	**Lamanite Generation Performance** International Indian Performing Group	**de Jong CONCERT HALL Harris Fine Arts Center**

TMF gears up for Winter semester

by MERETTA BEGAY

As a new semester begins the Tribe of Many Feathers excitedly started planning activities for the semester including Lamanite Week.

The opening social held on January 29, proved to be exciting as well as entertaining. The theme for the evening was "Mardi Gras" as all the Multicultural clubs gathered to celebrate.

Valentines

On February 3–5, Indian students had the opportunity to send a "little love" across the United States and other countries as well. The project entailed sending Valentine cards to Indian missionaries. Judy Gorman, Navajo, from Tucson, Ariz., stated "I just wanted to let a friend know I was thinking of him."

Each officer is responsible for an activity during Lamanite Week. Tracey Platero, TMF president, is responsible for the week's opening ceremony to be held March 14, 1988 in the Memorial Lounge of the Wilkenson Center.

Artifacts

Connie Adams, Vice President, stated "I hope to gather Indian artifacts from the Southwest and other areas to place on display." TMF's cultural booth will be located in the Garden Court of the Wilkenson Center. There will also be booths representing the Polynesian Club, the Latin American Student Association and others to promote the Miss Indian BYU pageant and the Eagle's Eye.

A noon show is scheduled for Thursday March 17 in the Memorial Lounge. TMF Treasurer Herman Frazier will serve as organizer of the event. Traditional Indian dancing will be performed. Frazier is also the coordinator of the annual Lamanite Week speech contest. His main goal is "just to get students involved."

Workshops

Lori Claw, athletic chairperson, will oversee several workshops to promote Indian leadership. Prospective speakers include: Miss Indian BYU Lynne Hall 1987, Fashion Coordinator Priscilla Tsinijine and Miss Indian USA Theodora Roanhorse. Lori Claw hopes that "students will benefit from these workshops and that they will gain the confidence to continue and complete their education." She wants students to realize that they can become someone that their people will be proud of.

Social Service Director Samuel Curley will coordinate the end of the week awards banquet and secretary Meretta Begay is organizing the Fun Run.

All the officers are working side by side in preparing their two major events—the Pow Wow and dance.

TMF elections are scheduled for the end of the semester. People wishing to run for office will have two weeks to campaign during Lamanite Week and the week after.

Meretta Begay, Navajo, is from Window Rock, Ariz. Begay is a sophomore majoring in computer science and minoring in Native American Studies. She serves as club secretary for the Tribe of Many Feathers. Begay enjoys cooking, jogging, and country dancing.

TMF officers include (L to R): Social Services Director Samuel Curley, Athletics Chairperson Lori Claw, Vice—President Connie Adams, Secretary Meretta Begay and Treasurer Herman Frazier.

Indian teams compete in intramurals

by MARETTA BEGAY

Several teams of indian students formed to play in BYU's intramural basketball program. The five teams, consisting of 35 players total, represented Provo's Indian community well. One team, called the "Beau's" did an exceptional job.

It was the last game for the basketball intramurals as the Beau's remained undefeated with a record of 4–0. Beau's team consists of seven young women who practice and play whenever they get a chance.

Team Members

Players include center Tona Thomas, Sioux from Hamilton, Mont. She is an art education major with a minor in Native American Studies. The guards include Margarette Lee, who is majoring in math, and Lynette Stewart, an electrical engineer major. Lee is a native of Dagget, Calif., and Stewart is from Window Rock, Az. Tracey Platero from Bloomfield, N.M. and Deborah Lewis of Cuba, N.M. serve as forwards for the team. Platero is a dance specialization major and Lewis is majoring in history.

Other players Rosita Chavez an electrical engineering major from Bloomfield, N.M. and non-BYU students Tana Bedonite and Lorna Joseph.

First Place Finish

Beau's team took first place in the Cedar City tournament and they plan on entering other tournaments in the near future.

Other women's team include the Steelers and the Blazers and the Indian men's teams include the Trotters and the Navajo Flicks.

CLOCKWISE FROM ABOVE—A Beau's team member shoots for two. Maurice Redhouse prepares to sink a freethrow. The Navajo Flicks include (kneeling L to R): Kayl Beckman and Robert Silversmith; standing: Ron Atine, Jim Dandy, Elton Loy, Arlen Ben, Levon Newman. Beckman goes for the hoop as Byron Benally plays defense. Tona Thomas, Tracey Platero and Margerite Lee take a time-out. The Beaus huddle during a break in action.

continued from page 3

Smoke Signals

"We're now negotiating with the Navajo Tribal Council and Citicorp officials in New York to purchase these banks, because they're money losers. That's the preferred option. Otherwise we'll put in some competition and run them off the reservation.

Means is former head of the American Indian Movement he helped establish. He says the primary purpose of the four banks will be to provide low—interest private and business loans to Navajos in Utah, Arizona and New Mexico.

About 150,000 Navajos live on the three-state reservation.

He says customer deposits and bank stock offerings will be backed with gold, either purchased on the open market or deposited by investors.

On Feb. 5, Citicorp closed two of its four reservation banks. Means says that will mean the loss of $42 million in annual economic activitity to the reservation.

(United Press International, February 1988)

Ownership reduced for Buy Indian Act

The Bureau of Indian Affairs announced this week it has changed the amount of ownership in a business necessary to qualify under the Buy Indian Act from 100 percent to 51 percent. The BIA's policy is to try to purchase goods and services from qualified Indian contractors.

Since 1971, the BIA has allowed only businesses that are 100 percent Indian owned and controlled to compete for contracts under the Buy Indian Act, which was passed in 1910 to help Indian businesses win contracts with the federal government. Beginning Jan. 12 of this year, the BIA began defining an Indian contractor as a legal entity that is 51 percent Indian owned. "The reason for this change in policy is to encourage the development of Indian economic enterprises," according to a BIA notice of policy change. The BIA publishes a National Roster of hundreds of Indian and Alaska native businesses that qualify for Buy Indian Act contracts.

(*Indian News*, Jan. 25, 1987)

Indian children's art displayed in Russia

More than 200 Native American children's works from tribes throughout the United States, were displayed in Russia, Washington D.C., and California.

Several months ago, exhibit curator Eileen Green, Weimer, Calif., began putting together the exhibition, entitled "Artists—Healers and Peacemakers".

With the Russian exhibition under her belt, Green is now in the process of putting together a traveling Native American youth's art exhibit she has named "Na—Yah—Ee." The exhibit will continue the theme of healers and peacemakers. Young artists are invited to send in their original work. Green commented, "Work sent should relate to the theme—perhaps in terms of community, grandparents and grandchildren, community elders as healers or storytellers." Work can also show articles of daily life, activities and ceremonial occasions; the artists home or country; or an aspect of international peace and friendship. Work must be flat and small—approximately 10 inches by 12 inches. Schools are also welcome to send in student's art work.

All work should be insured, labeled with the artist's name and address, and mailed to: Eileen Green, Curator, Nah—Yah—Ee, P.O. Box 234, Weimer, Calif. 95736. All inquiries should be made at the same address or by calling (916) 637-4380.

(*The Native Nevadan*, January 1988)

Olympic bid goes to Indian business

Early Thunder Creations were awarded an Olympic merchandising contract earlier in December, to mass produce three items for the Olympic Games. Al and Frances Many Bears, the creators of Early Thunder Creations, submitted five items for the first judging: a stadium cushion, an Olympic apron, tote bag, place mats, a baby quilt and authentic baby doll. The quilt and the doll were not selected, and the Many Bears were a bit relieved, because the items take a very long time to make. They will produce as many products as possible for the games.

(*KAINAI NEWS*, Dec. 31, 1988)

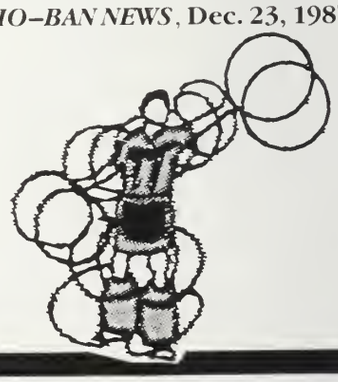
Mankiller selected 'Woman of Year'

Cherokee Nation Chief Wilma Mankiller has been named as one of Ms. Magazine's "Women of the Year."

The 42-year old Indian chief is one of the 13 women cited by the magazine "for creating new standards of excellence and for displaying extraordinary courage in their work and their lives for the past year."

Pictured with Ms. Mankiller in the magazine's Jan. 15 issue are other honorees, ranging from entertainer Bette Midler to Norwegian Prime Minister Gro Harlem Brundtland.

(*SHO–BAN NEWS*, Dec. 23, 1987)



Multicultural Programs
Eagle's Eye
240 KMB
Brigham Young University
Provo, Utah 84602

multicultural programs

eagle's eye

May/June 1988

Brigham Young University, Provo, Utah 84602 Vol. 20, No. 3

LAMANITE WEEK '88

Angela Wilder selected Miss Indian BYU

Kaiyou continues win streak